November 2, 2013

**Jessica C. Nieders**

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Tutors on Wheels

68-60 Austin Street

Forest Hills, NY 11375

To Whom This May Concern:

The attached resume is being offered for your consideration in anticipation of obtaining a New York State Certified General Education Instructor position or a New York State Certified Special Education Instructor position with Tutors on Wheels.

Educators are faced with many challenges and need to utilize various strategies to help students reach their full potential. My student teaching experience, as well as my substitute teaching experience, has prepared me with great knowledge of what it takes to becoming an excellent teacher, making sure to reach each and every child’s individual’s needs. I have learned so much during my leave replacements in 5th and 3rd grade by participating in unit planning, inquiry team, as well as conferencing with students in small groups and one on one during Reading, Writing, and Math Workshop. My knowledge of NYS Standards, as well as the Common Core Standards has assisted me in planning challenging lessons for my students.

My primary goal as an educator is to create lifelong learners. I want the children I tutor to love learning. I want to be their backbone; I want to be the one they turn to when struggling for strength and understanding. As an educator I want to lay a solid foundation in basic skills upon creating a caring, loving and nurturing environment. My goal is to guide children to take education and learning seriously by encouraging them to be creative, intellectually curious and independent. I hope to be able to share this with the children at Tutors on Wheels.

Thank you in advance for your consideration. I look forward to meeting you and discussing my experience further with you at your earliest convenience.

Very Truly Yours,

Jessica C. Nieders

Attached: My resume

| Jessica Nieders |
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| Objective | To obtain a New York State Certified General Education Instructor position or New York State Certified Special Education Instructor position with Tutors on Wheels. |
| Teaching Experience | ***Substitute Teacher****,* P.S. 89 Elmhurst, Elmhurst, NY/District 24  October 2010 – Present, **File Number: 0836641**   * Planned and delivered instruction in Everyday Math, Reading and Writing Workshop, Fundations, Social Studies, Science, Art, and Physical Education * ***5th Grade ICT Leave Replacement*** – March 1, 2012 – June 27, 2012 * Participated in Collaborative Unit Planning sessions * Assisted in all classroom management * Conducted small group work and conferences with the students * Planned and delivered instruction for the English Language Arts & Mathematics New York State Testing * ***3rd Grade Leave Replacement*** – January 2, 2013 – February 8, 2013 & May 4, 2013 – June 13, 2013 * Participated in Collaborative Unit Planning sessions * Assisted in all classroom management * Conducted small group work and conferences with the students * Planned and delivered instruction in Everyday Math, Reading and Writing Workshop, Literacy Skills, Read Aloud, & Social Studies   ***Student Teacher***, P.S./1.S. 49 Dorothy Bonawit Kole School, Middle Village, NY/District 24  February 2010 – May 2010   * Observed and assisted classroom teachers in a 2nd grade Cooperative Teaching Team by developing and implementing lesson plans that were aligned with the NYS Standards * Planned and delivered instructions in Everyday Math, Reading and Writing Workshop, Fundations, Current Events and Social Studies * Administered reading and writing conferences with individual students * Assessed students literacy development using E CLAS-2 * Participated in Parent - Teacher conferences and IEP Annual Review Meetings * Implemented classroom management techniques * Implemented instruction and utilized various strategies when working with children with learning disabilities and children diagnosed on the Autism spectrum * Incorporated the Teacher’s College Model into all lessons taught   ***Student Teacher***, P.S. 63 Magnet School of the Arts, Ozone Park, NY/District 27  September 2009 – December 2009   * Observed and assisted classroom teacher in Grade 4 by developing and implementing lesson plans that were aligned with the NYS Standards * Planned and delivered instructions in Everyday Math, Balanced Literacy, Writing Workshop and Social Studies * Administered reading and writing conferences with individual students * Prepared 4th grade students for the New York State English Language Arts, Mathematics, and Science examination by using the Kaplan test strategies. * Conducted running records using W.R.A.P. * Assisted ELL and ESL students * Participated in Parent - Teacher conferences and IEP Annual Review Meetings * Implemented classroom management techniques |
|  | ***Assistant Teacher***, Bright Beginnings Child Care, Inc. Floral Park, NY  October 2007 – August 2009   * Planned activities for pre-school children * Assumed the responsibilities of a teacher for ten pre-school aged children * Creativity was demonstrated during circle time and arts and crafts in which the children were active participants |
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| Education | B.A., Elementary Education and Psychology, ***Queens College, CUNY***, Flushing, NY  Honors: Dean’s List  Graduation Date: May 2010  M.S.E.D., Elementary Education 1-6, ***Queens College, CUNY,*** Flushing, NY  Concentration: Students with Disabilities & English Language Learners  Graduation Date: February 2013 |
| Certification | New York State Elementary Education Teacher 1-6, Certification in effect as of September 1, 2010  Students with Disabilities Grades 1-6, Certification in effect as of September 1, 2013 |
| Additional SkillsReferences | Proficient in Microsoft Office, Microsoft Word, PowerPoint, and Excel  References are available upon request |